

experimental ways of learning a foreign language. Music is one of the most universal methods, because everyone listens to music. In addition, there are many music genres for every taste.

The topic of this research is relevant because knowledge of a foreign language expands the capabilities of human activity. In addition, the universalism of English is especially important in the work of the doctor.

This study opens a new perspective on a rather complex and lengthy process of learning a foreign language.

Purpose: to consider music as a way of learning English

Objective:

To determine the effectiveness of studying English in an unconventional way

Reveal, which kind of music is best for learning English

The main conclusion that led to this study is that the experimental way of study is interested in more than the classic, and therefore shows no less efficiency.

WOMEN IN MEDICAL PROFESSION: ON THE WAY TO RECOGNITION

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Кафедра іноземних мов з латинською мовою та медичною термінологією

The position of women in society has been considered as a challenge for a long time. They have been trying to solve it in all spheres of life - economics, culture, various sciences, and, of course, in medicine. We would like to highlight this topic in a narrower direction, namely, what a long way a woman has gone in the difficult profession of a doctor. Analysis of the current achievements (or letdowns) can not be started without studying the past situation of women. Sometimes it is hard to believe how high a woman could be, and yet how low in another era. Now when we come to medical institutions, we meet a huge number of women doctors and hardly realize that it could be difficult to imagine at the first half of the XX century. Now women are actively involved in performing the most complex operations, research, they occupy the highest positions all over the world.

The purpose of this report is to study the issue of gender differences in medicine, and to draw public attention to some key results obtained.

To write this work we used theoretical methods of research. The analysis of the bibliographic material was carried out together with the synthesis of theoretical knowledge about the role of women in health care, which enabled us to get insight into the essence of the phenomena studied. The object of research of this article was the historical and modern stages of the formation of medical women's education and the direct work of women in the profession of a doctor. The study is based on the analysis of available data and statistics reported in peer-reviewed journals in Articles Plus and Medline database. Review of titles and abstracts for inclusion criteria (relevant terms) led to retrieval of 30 full-text sources for assessment.

Unfortunately, the gender stratification of society has not bypassed the sphere of medicine. And almost everywhere, men occupy leading positions in the health care system, while women work typically deal with patients. There are, of course, reasons for this division. Thus, differences in the styles of communication with patients between women and men by doctors suggest that women are more adaptable, and therefore their work as emergency medical workers performing first aid to patients is more preferable.

The results obtained have demonstrated that medicine is not a profession of gender equality, but the progress of women in medicine is evident, this trend can be observed even nowadays. Women prevail in the total number of medical personnel in our world, but the fact that men continue to maintain key positions in the field of medicine, thought some women demonstrate inspiring examples of successful careers.

THE SIGNIFICANCE OF ENGLISH IN CAREER OF NON-ENGLISH SPEAKING DENTISTS

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Globalization of the professions has become a necessity among schools and universities across the world. *English* became integrated into the curricula of different *professional* fields. The purpose of this report is to highlight how English can help build up successful career in dentistry nowadays and what aspects of professional communication in dentistry are the most challenging for non-native English speaking dentists.

The study is based on the analysis of available data and statistics reported in peer-reviewed authoritative journals "British Dental Journal", "Journal of American Dental Association". Review of titles and abstracts for inclusion criteria (relevant terms) led to retrieval of 20 full-text sources for assessment.

Dentistry is more language-centred profession than others (*e.g., law and dentistry vs. architecture*). Dentistry professional discourse encompasses a whole assemblage of activities, practices, events and settings referring to oral health.

The first field requiring good English proficiency covers the professional training period. Nowadays non-native English dental professionals are facing the growing demand for English due to changing and reshaping landscape of professional education worldwide. English language is recognized to have become the dominant international language in the academia. Universities today compete on a global scale. Among the criteria that distinguish universities in the ranking lists, there are journals published, conferences, proportion of international student and staff against domestic ones, and the presence of academic publications in well-regarded citation indices such as Scopus, Web of Science, PubMed.

The second common reason to develop perfect English proficiency deals with «dentist – dentist» relationships, or *intra-professional* communication. Doctors who possess good English skills have been proven to demonstrate more successful career and research achievements. In Ukraine there are a number of dental settings with impeccable reputation providing dental care and even complicated treatment for English-speaking clients, for example, 'Oxford-Medical'(Kyiv), the network