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PRE-LEARNING OF ENGLISH IN PROFICIENCY FOR TAKING LICENSING INTEGRATED EXAMINATION “KROK 1. PHARMACY” IN ENGLISH

This article deals with the pre-learning of English in proficiency for taking licensing integrated examination «Krok 1. Pharmacy» in English.

Teaching English at the university establishments gives students the opportunity to develop their skills in professionally-oriented English which has become the leading role in the educational process, bringing them as the new intelligent citizens into "global citizens" with high level of English.

Key words: *pre-learning, English in proficiency, licensing integrated examination, communicative language, competence, global language.*

У статті йдеться про попереднє засвоєння англійської мови з метою складання ліцензійного інтегрованого іспиту «Крок 1. Фармація» англійською мовою. Викладання англійської мови в університетських установах дає студентам можливість розвивати свої навички професійно-орієнтованої англійської мови, що стало провідною роллю у навчальному процесі, як нових інтелектуальних громадян «глобального миру» з високим рівнем англійської мови.

Ключові слова: *попереднє засвоєння, англійська мова за професійним спрямуванням, ліцензійний інтегрований іспит, компетенція, комунікативна мова, глобальна мова.*

В статье идет речь о предварительном усвоении английского языка с целью Составление лицензионного интегрированного экзамена «Крок 1. Фармация» на английском языке. Преподавание английского языка в университетах дает студентам возможность развивать свои навыки профессионально-ориентированного английского языка, стало ведущей ролью в учебном процессе как новых интеллигентных граждан в «в глобальном мире» с высоким уровнем английского языка.

Ключевые слова: *предварительное изучение, английский язык профессионального характера, лицензированный интегрированный экзамен, компетенция, коммуникативный язык, глобальная речь.*

Nowadays, the students of our country, like in other countries in the world, has experienced the great influence of globalization on education system, which gives big progress in raising the knowledge skills and standards of the educational process. The role of education, as a lifelong learning process, under the influence of globalization has become the main subject of many discussions for the recent time.

At present our University has experienced rather a big growth in educational process to raise the English language skills to the European standards in education. The main role in educational process of the department of foreign languages of our university is to create good conditions for students in their personal development and self-

realization bringing them as the new intelligent citizens into "global citizens" with high level of English.

Today there have been changes in the labor market, which have been resulted it demands not only for more knowledge and skilled specialists, but require specialists with as the international language. English learning teaching belongs to the things that have been affected by globalization. That's why the impact of the global role of English in learning system of high education institutions in our country is tremendous. Our Government has been particularly concerned that universities serve national interests in the global marketplace.

Teaching English at the university establishments gives students the opportunity to develop their skills in professionally-oriented English which has become the leading role in the educational process. The practical aim of the English for specific purposes is to give students general and professionally –oriented communicative language competences in English to allow them to communicate effectively in the academic and professional environment.

Government's response to the global influence of English in learning system is characterized by the planned language policy, which refers to the spread of English in our country, as a non-English-speaking country. In spite of the influence of English, as a global language, on the language policy and especially practices in high educational system is a recent phenomenon. The increased importance of English language was initiated in 2016, as a direct result of the Ministry of Education Development Project, and has continued until the present time, at all levels of secondary and high education. Since that time the major English learning teaching curriculum has started its reform, adapting to adjustments and standardization of the English learning teaching to the European Union norms. Probably in no one university than in the National Pharmaceutical University (Kharkiv), English, motivated mainly by the prevailing socio-economic agenda of the time, has currently become the only foreign language as a compulsory subject where German and French are not offered even as the elective subjects.

According to the current curriculum in English our department proposes Glossary of terminology as the best way to use it by our students for pre – learning to licensing integrated examination “Krok 1. Pharmacy“. The students will deal with the lexics in pharmaceutical and medical fields : organic chemistry, colloidal chemistry, analytical chemistry, pathophysiology, pharmaceutical botany, microbiology, pharmacology, biochemistry.

The students are also provided with the names of the chemical elements in Mendeleev Periodic table in English with transcription. The students are also given a great opportunity to learn terms mainly in singular, but in some cases a plurality is used. In the singular students can study the terms, which mean rules, laws, reactions, transformations, etc. In the plural - the terms which represent the classes of chemical compounds. The increased importance of English classes of our department initiated by our teachers are shown in the following examples given below which have currently become the only best way in pre – learning English to take licensing integrated examination “KROK 1. Pharmacy” in English successfully.

Here are some examples :

1.А (розчленована квітка)_____ has numerous stamens that are united by the (шматочки нитками)_____ into several (пучків)_____. What is this type of (андроциум)_____?

- D. (динамічний) _____
 E. (Тетрадінамозний) _____

2. A patient was prescribed losartan for treatment of (артеріальна гіпертензія) _____. What mechanism of action does this drug have?

- A. _____ (Ангіотензин - рецепторна блокада)
 B. _____ (Інгібування ангіотензин - перетворюючого ферменту)
 C. _____ (Інгібування фосфодіестерази)
 D. _____ (Активація центральних α-адренорецепторів)
 E. _____ (Блокада кальцієвих каналів)

3. (Аміачний буфер) _____ and (8-оксихіноліновий розчин) _____ were added into the solution containing cations of the V analytical group, which resulted in production of a (зелено-жовтий осад) _____. What (катіони) _____ were in the solution

4. A laboratory received ethanol and methanol. What reaction can be used (щоб розрізнити) _____ between these two substances?

- A. (Йодоформний тест) _____
 B. (Тест Бейлстейна) _____
 C. _____ (Формування хелатного комплексу з гідроксидом міді)
 D. (окислення) _____

We hope that pharmaceutical students will find the help of the teachers of our department of foreign languages as a big help and full of all materials of the subject that they will have successfully used in preparing to licensing integrated examination «Krok 1. Pharmacy» in English recommended by Ministry of Public Health of Ukraine.

Thus, this article explores an underlying focus on pre-learning of English in proficiency for taking licensing integrated examination «Krok 1. Pharmacy» in English.

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Чорноморський національний університет імени Петра Могили, м. Миколаїв АДАПТАЦІЯ ЄВРОПЕЙСЬКИХ ТЕНДЕНЦІЙ БЕЗПЕКОЗНАВЧОЇ ОСВІТИ НА ЗАСАДАХ СТАЛОГО РОЗВИТКУ ДО РЕАЛІЙ УКРАЇНСЬКОЇ ВИЩОЇ ШКОЛИ

Реалізація курсу на євроінтеграцію передбачає для України впровадження європейських стандартів якості, зокрема, при викладанні безпекознавчих