

However, the tendency of increasing the number of speech disorders (including all of the above) indicates an insufficient level of parents' awareness about the standards of speech development.

A guarantee of early detection of violations and, as a result, determination of the most optimal way of correction include an active participation in child's life, timely referral to a speech therapist and the implementation of all specialist's recommendations.

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## **E-LEARNING TECHNOLOGIES FOR LEARNING UKRAINIAN AS A FOREIGN LANGUAGE**

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During the past several decades significant changes are occurring to new scientific discoveries, globalization and informatization as well as to learning theory. There is no denying that our contemporary world is regarded as the age of cutting-edge digital technologies and innovation in teaching. Such innovations change our lifestyle, ways of communication, way of thinking and feeling. And furthermore, applying innovations to all aspects and spheres of our modern life modifies social behavior.

Nowadays, there are also sufficient flexibility in teaching. Pedagogical innovation is a unique phenomenon that carries in itself essence, methods, techniques and content of the new. Fundamental is the assumption that learning communities suggests a shift of focus from teaching to learning.

At the same time advanced technology has become both fundamental and significant part of our modern society and present-day educational space. In this response teaching by information and communication technology tools provides new opportunities for teachers. The above mentioned tools and techniques allow tutors to utilize state-of-the-art methodologies in the classroom. And the idea that «Height school management processes also benefit from opportunities provided by ICT» is not in dispute [3]. We also concur with the view that «Pedagogical innovations are focused on searching new and adequate mechanism to actualize special potential» [1]

As is known, there are lots of literature on this problem (Voronina, 2013; Betsko, 2012; Bihych; 2012; Carvalho, & Aguiar, 2014; Cebeci, 2006; Clothey, & Schmitt, 2008; Grytskyk, 2015; Danyliuk, 2014; Degtyaryova, 2019; Dragunova,

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2014; Epifantseva, 2019; Kardashova, 2015; Madzihon, 2002; Strashko, 2015; Stupina, 2006; Hahina, 2014, Shekhavtsova, & Protopopova, 2019, etc.).

Nevertheless, the methodological base of modern technologies in education is at the stage of dynamic formation. Both world and ukrainian researchers have already explained the essence of ICT (Advanced Information and Communication Technologies), have defined the term and also they have successfully analyzed its basic peculiarities (Voronina, 2013; Betsko, 2012; Carvalho, & Aguiar, 2014; Cebeci, 2006; Clothey, & Schmitt, 2008; Grytsyk, 2015; Danyliuk, 2014; Degtyaryova, 2019; Dragunova, 2014; Epifantseva, 2019; Kardashova, 2015; Leshchenko, & Zhovnrir 2019; 2020; Madzihon, 2002; Shekhavtsova, & Protopopova, 2019, etc.). But the most important thing is that they are still trying to study in depth the specific ways of practical implementation ICT to the present-day educational process. Other studies keep on describing tangible benefits or obvious difficulties faced by teachers and students. It's equally evident that it's also quite challenging undertaking.

The development of ICT nowadays demands all educational institutions to keep in step with the progress. In this thesis we concentrate on the online learning, also known as e-learning. We are most interested on applying Advanced Information and Communication Technologies in Ukrainian as a Foreign Language teaching.

One of the language tutors' tasks is to integrate the development of ICT in teaching and learning languages. The main reason for this is modernizing the teaching of language disciplines, in particular «Ukrainian as a Foreign Language». The ever-increasing number of foreign students mastering medical profession in our country demands significant changes in the system of education. Ukraine should ensure an adequate level of training, most up-to-date and effective conditions for their studying. Indeed, we consider that «Promoting the most suitable conditions for foreign students' studying, overcoming any language barriers and taking basic language and learning skills is the key task of language tutors'» [2].

Currently, with the progress in such as laptops, smartphones and tablets that are accessible for everyone, in particular for young people, it has once again provided a touch of ICT in education system through mobile learning. It's worth restating that it is one of the latest trends both in teaching and learning. Mobile telephones, social networks and microblogging sites have greatly extended the information sources available to students, their ability to find information necessary on their studying and their ability to discuss important issues relating to understanding new material.

Mobile technology is now able to support learning practices. E-learning and e-teaching are new contexts for education through which large amounts of information are generated and available to user's world-wide. This was newer more obvious than during the quarantine period. The frequency of use of communication devices such as mobile phones, tablets and laptops, computers to access the internet and connect with teachers or other students has increased significantly owing to COVID-19 Pandemic. Modern communications equipment has become popular assessable means of connecting the teaching and learning process indirectly.

Mobile learning is a learning platform that uses mobile communication devices such as mobile phones, iPods, Personal Digital Assistants and tablet PC, etc. Although simple in appearance, it's difficult task, but it's essential. It is our experience that this approach causes significant problems related to creation or selection appropriate teaching material, accurate and detailed presentation of the facts, and last but not least, effective perception of educational material.

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Taking into consideration the foreign students' difficulties in learning Ukrainian and considering the situation in the world, teachers' emergent use of mobile learning is a prerequisite of the successful implementation of pedagogical innovation through mobile learning. Tutors can use mobile learning technologies to communicate with students anywhere and anytime. It's an opportunity to gain a thorough knowledge in a very unusual way.

Foreign students studying Ukrainian as a foreign language could easily have access to all necessary information, including not only theoretical units and basic topical lexical or grammar material, but even practical multi-level assignments, guidance or self-learning materials. The system of binding and non-binding tasks has different degrees of effectiveness and sophistications.

It's true, that «The advanced information and communication technologies in general, and word clouds in particular, give foreign students better learning opportunities to enhance their educational performance. They would prefer to find better ways of learning by changing their learning styles and engaging in educational environment that has more dynamic and creative» [3].

For example, teachers can send different quizzes through mobile learning platforms, and mobile learning platforms can automatically mark the answers from students and generate instant results. Every student will be given a chance to answer teachers' questions because of mobile learning technologies. It's also worth noting that sometimes not all students are able to express their ideas in the classroom. However, in the e-classes, they successfully expressed their opinions confidently. More importantly, they are not afraid of making mistakes and they even prefer discuss right or wrong answers.

At the same time many language courses usually set up a 'group' in Viber, WhatsApp, Instagram or Telegram. As for us, Facebook is especially relevant for educational purposes. This social platform allows students to get new experience, be more creative, generate spur-of-the moments thoughts and provide own outstanding ideas. Such interaction between teachers and students offers them to demonstrate their more flexible and mobile communicative skills as well as to create more spontaneous, informal, and rational way of learning. So nowadays, everyone could produce his own microblog.

To show you the real impact of the use of different microblogs, here is an example of such short piece of content which was created by T. Leshchenko (<https://www.facebook.com/profile.php?id=100026461282522&sk=photos>). The author of this blog eager's to disseminate information about correct spelling, writing and using of the Ukrainian words. She offers many interesting examples, understandable questions, relevant comments and suggestions. In order to achieve the target goal T. Leshchenko illustrat basic didactic thoughts and ideas. All diversity of ideas are organized under different headings, such as «Плутанина», «Підступні пароніми», «Актуальні наголоси», «Червоні лінії», etc.

**Quiproquo**  
ПЛУТАНИНА  
КАМЕНЯ - КАМЕНЮ

Краса цього **каменя** підкорила світ...

Видалення зубного **каменю** за допомогою "Air flow".

Наслідки видобутку "сонячного **каменю**" – бурштину.

**Підступні пароніми**  
шкірний- шкіряний

У разі виникнення **шкірного** висипу необхідно негайно звернутися до лікаря!

**Шкіряний** одяг модний в Україні здавна.

Т.Л.



**Conclusions.** So, it is true that e-learning demonstrates broader benefits. Mobile learning technologies assist teachers in keeping students' attention. It helps them to promote motivation for learning, and to engage students in critical thinking, develop a questioning approach to the curriculum. It can be beneficial. Our results do not cover all aspects of the researched issue. Further research should be devoted to the new possibilities of the educational space effective modernization, including e-learning.

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## FORMATION OF HEALTH PRESERVING COMPETENCES OF THE FUTURE PRIMARY SCHOOL TEACHER: EUROPEAN EXPERIENCE

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Modern society has best achieved the high scientific-technological development that has taken place due to the impact on the environment, however, such achievements have taken place together with the formation of the modern vision of the problem of health. According to the underlying assumptions, effective impact on human health requires not only the increase of knowledge about human