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## **THE ADVANCED INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE LANGUAGE EDUCATION FOR FOREIGNERS: UTILIZING PADLET**

*The essential role of Advanced Information and Communication Technologies and the Internet have led to an increased amount of the newest ways, methods and technologies improving of the approaches of the present-day educational system. The study reports the impact of advanced technologies, in particular Padlet, on language education for foreign students mastering the medical occupations. The study found that the harnessing of Padlet as a learning tool has changed the traditional method of teaching from teacher-centered to student-centered.*

*Key words: foreign students, the Ukrainian language as a Foreign Language, Advanced Information and Communication Technologies, Digital Technologies, Padlet.*

For now we have to modernize the present national educational system. By this, we are talking about its strengthening and updating. These modifications will require rapid didactic changes, mostly gradual implementation of innovative didactic models and new educational methods. Teachers should shift focus from the traditional teaching to the reformed ones.

The new educational paradigm must contain both theoretical information and practical skills. Therefore, the modern teaching process will be based on the efficient combination of theory, self-study, self-development, and the development of scientific thinking. It also must motivate students to the professional and comprehensive growth. So, they won't be a little out of touch as well as students having the need to feel like they have not made any efforts to navigate the changing space of cutting-edge globalization processes, information and communication innovations, significant economic, cultural, educational, informational and technological transformations.

The reason for rapid modernization of the educational system and the introduction of the modern didactic forms and methods into the higher educational process is the necessity of forming vast majority of multi-sector competitive professionals, including medical specialists. Meantime, we want to concentrate on the active, purposeful and motivated implementation of new didactic models and new educational methods, particularly on applying Advanced Information and Communication Technologies (ICT) in the national educational space. At the same time, it is necessary to avoid criticism and visible distortion of our traditional educational space.

Nowadays there are new opportunities for effective organization of the educational process. The same is true for the Ukrainian Language as a Foreign language .Learning the Ukrainian language as a Foreign language, mastering reading, listening, writing and speaking skills, basic competences in Ukrainian, while being inside the country of the language being

studied, but in the meantime, for certain reasons lacking speaking practice with native speakers is one of the most difficult tasks for foreign students.

Ukrainian-language communicative competence is necessary for any specialists, including those who enter Ukrainian medical higher educational establishments to get a Diploma in Medicine or Dentistry. The number of foreign students who enter Ukrainian higher educational institutions for studying and getting a specialty, including specialties related to medicine or dentistry, is increasing.

It should be reminded that, till date, in the past few years, there has been a significant increase in the number of Indian students in our country. This year, despite a complex combination of social and epidemiological circumstances in the world, we anticipate new students, including from India. «Foreign students who enter Ukrainian medical higher educational establishments to get a Diploma in Medicine or Dentistry want to receive an appropriate training in these specialties» [1, p. 80].

Modern social process demand higher education to diversify and become more flexible. The traditional tutoring should be adjusted accordingly. Realizing this, teachers try to do their best to diversify the educational content, to update and to modernize the present national educational system. New effective information and communication technologies must be implemented in the real educational discourse correctly. These technologies have a great potential for intensifying the process of teaching the Ukrainian Language as a Foreign language, its individualization and its orientation to real communication.

It is particularly important to find ways in which the language could best be taught to foreigners, bearing in mind the difficulties experienced by many in learning another language. In this situation teachers have to convince foreign students of the importance and the utility of the Ukrainian language. They also should try to make Ukrainian the essential part in today's foreign student's lifestyle and the educational practices of the students. Indeed, Computer Assisted Language Learning (CALL), Information and Communication Technologies (ICT) play an important role in addressing this challenge.

In this regard many higher education institutions address this demand is to encourage the use of web 2.0 tools in their university classrooms. These tools, such as Facebook, Twitter, Kahoot, Padlet and Wikis provide interactive technology supports bilateral communication, and participatory and distributed practices.

Thus, the main objectives of this research are to recognize the impact of ICTs tools in teaching Ukrainian languages for foreigners and to discover the possibilities for the use of these technologies. In addition to this, it is worth to analyze the benefits and evident challenges of such profound transformation.

We focus on the technologically advanced tools such as Padlet (<http://Padlet.com>). Padlet is a web space where the administrator (teacher, creator) is able to add files, links, videos, photos, posts, and more. Very importantly, Padlet is a «free» web 2.0 tool. So, it is a platform where virtual walls can be created without paying.