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**ЗБІРНИК НАУКОВИХ РОБІТ  
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**«ПРІОРИТЕТИ РОЗВИТКУ ПЕДАГОГІЧНИХ  
ТА ПСИХОЛОГІЧНИХ НАУК У ХХІ СТОЛІТТІ»**

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для визначення зовнішнього психічного, яке знаходиться в соціальному середовищі, та яке впливає на людину; поняття «форми депривації» – для вияву способу перебування людини в цих соціальних умовах.

У контексті ізоляційного підходу дослідники, крім соціальної ізоляції, ведуть мову й про сенсорну ізоляцію людини. Наприклад, у Великому психологічному словнику за редакцією Б. Г. Мещер'якова і В. П. Зінченка наявне поняття «сенсорна ізоляція». Тут сказано: «Сенсорна ізоляція (*англ. sensory isolation*) – утримання організму в умовах виключення з його оточуючого середовища максимально великої кількості подразників» [3, с. 500]. Проте уточнення цього поняття свідчить, що мова йде про сенсорну депривацію: «Розрізняють три різновиди умов ізоляції: 1) абсолютне зведення нанівещ надходження подразників (сенсорний голод); 2) усунення подразників, котрі несуть інформацію, але без зменшення сили енергетичного впливу, що здійснюється на рецептори; 3) зведення сенсорного оточення до низки простих монотонних й повторюваних подразників» [3, с. 500].

Безумовно, і соціальна, і сенсорна ізоляція людини негативно впливають на параметри її психіки, що призводить, своєю чергою, до деструкції процесу функціонування всієї психіки.

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#### **CONTROL LOCUS ASSESSING SIGNIFICANCE IN DENTISTRY AND OTHER BRANCHES OF THEORETICAL AND APPLIED MEDICINE**

Control locus belongs to rather important typological aspect which attracts bigger and bigger attention of the scientists in various countries both theoreticians and clinicians.

Dentistry is not an exception. And Iran can be mentioned among the countries where locus of control is paid much attention, in part together with other typological aspects.

Control locus is described together with ethnic aspect in the work about locus of control in farmers [5, p. 17-28], positive correlation between internal control locus and good self-care behavior in the patients with insulin-independent diabetes mellitus while speaking about so-called health locus of control [19, p. 17-22]. Interestingly that Holy Quran locus of control is the middle of external (outside) and internal (inside) [8, p. 113-126].

Now – a few works on control locus assessment with ethno-age typological aspect. Locus of control is thought as rather important factor of family communication patterns [11, p. 86-88], in part relatively to self-esteem in students [34, p. 114-134]. There are tight correlations between creativity and internal control locus in Iranian students [26, p. 165-182], optimism and control locus in students [25, p. 165-181], internal (inside) control locus and self-efficacy [9, p. 115-125], internal control locus and health-prompting behavior [3, p. 7-16]. There is a work without these correlations between creativity and internal locus of control, only with emphasizing the necessity to develop creativity and control locus [16, p. 139-159].

The work about external control locus training recommending to enforce self-efficacy in women in part at using the counseling programs in fertility clinics represents a good example of control locus assessment in a complex with ethno-gender typological aspect [21, p. 41].

Ethno-gender-age aspect is reflected in the works about positive relations between internal locus of control and marital adjustment in fertile and infertile couples [6, p. 137-156], comparison of behavioral activation / inhibition systems and locus of control among girls and boys university students [31, p. 7-26], asthma in adult Iranian men and women with emphasized tendency to externality [20, p. 137-143], about alexythymia in Iranian students boys and girls [7, p. 13-32], control locus in normal hearing students (more internal) and the ones with hearing impairment (more external) [15, p. 66-73], students' (boys and girls) control locus relationship with the teachers disciplining various types [29, p. 83-97], control internal locus dominance in women who are undergone to breast self-examinations [30, p. 43-51], control locus and desired physician-patient relationship at insulin-independent diabetes mellitus [35, p. 249-258]. Ethno-gender-age aspect was found to be informed in the work which main statement is that control locus is social adjustment related factor in the intelligent school students and gender is a related factor in their social adjustment (the results say that there was no significant difference between personal adjustment and gender, but social adjustment in the intelligent girls was more than intelligent boys [18, p. 159-165]. Creativity development necessity in the employed mother and their children together with locus of control was discussed in [4, p. 29-40].

We met work about control locus connections with ethnic typological aspect of the Greek scientists on internal control locus positive association with self-esteem in dialysis patients [32, p. 136-140].

Locus of control is described in the scientific literature in dentistry in ethnic typological aspect. Australian and Swedish dentists works are devoted to assessing the anxiety and fear at a dental reception [33, p. 453-459], separately the Australian ones [12, p. 279-287], the Finnish ones in the diabetics (with finding out the correlation between dental and diabetic locus of control [22, p. 127-131].

Control locus is also described in a complex with ethno-age aspect. For example, it was assessed at decay and gingival problems before and after conversations about dental health in the Indian students [28, p. 42-48], in a complex with assessing the anxiety at dental reception in them [2, p. 9-14], separately without assessing the anxiety – in the Swedish teenagers [27, p. 249-255].

Control locus is described in dentistry together with ethnic-gender-age typological aspect in the Spanish students [13, p. 327-337], in the dental students from India [1, p. 110-115].

Locus of control is assessed together with behavioral strategies in part at stress for predicting the students' general health [17, p. 630-635], in females at group reality therapy [10, p. 59-68].

Behavioral strategies (coping and avoiding) belong to another important typological aspect, study and taking into account of which is rather actual in dentistry. We found works about coping in the American patients at surgical preparing [23, p. 435-439].

American dentists assessed children's coping patterns with aversive stomatological treatment [24, p. 236-246], the Irish ones – while anesthetizing at caries [14, p. 30-36].

Thus, assessing the control locus and behavioral strategies can be fruitful in Psychology, Dentistry, Pedagogics, Gynecology, Family planning, General medicine, Nephrology, Endocrinology, Pediatrics, management and agriculture in part.

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## **ПСИХОЛОГІЧНА КОМПЕТЕНТНІСТЬ ЯК СКЛАДОВА ПЕДАГОГІЧНОЇ МАЙСТЕРНОСТІ ПЕДАГОГА**

Перед сучасним педагогом ставиться вимога володіти цілою гамою спеціальних, професійних умінь, передусім пов'язаних з його психологічною підготовкою. У своїй професійній діяльності він зіштовхується з необхідністю вчити не лише знанням, але й способам їх одержання, формувати навчальну діяльність учнів, студентів, будувати освіту як систему, що створює умови для самопроєктування і формування багатомірної свідомості, здатності самовизначатися, розвивати у студентів чи учнів розуміння, мислення, дії, рефлексії. Унікальність професії педагога полягає у тому, що він створює умови розвитку людини, її освіти, а основу педагогічної освіти складає психологічне знання як учіння про сутність людини і закономірності її розвитку. У цьому контексті стає очевидною необхідність підвищення психологічної компетентності сучасного педагога [2].