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## **Experience of Application of Interactive Methods in Classes on Ukrainian as a Foreign Language**

**Shevchenko Olena,**

Candidate of Pedagogical Sciences,

Associate Professor

Poltava State Medical University, Ukraine

Shevchenko.36028@gmail.com

**Leshchenko Tatiana,**

Candidate of Philological Sciences,

Associate Professor

Poltava State Medical University, Ukraine

tetyana.57@ukr.net

**Abstract.** The article is devoted to the problem of using interactive teaching methods at lessons of Ukrainian as a foreign language, the effective solution of which is one of the components of high quality professional education of future specialists. The authors outline the main areas of work with foreign students, methods and ways that improve language training. Using interactive methods of teaching Ukrainian as a foreign language is a way of realization of educational, developmental and disciplinary aims of teaching that is intended for the organization of an effective educational process, the main task of which is the achievement of the desired result. It is determined that interactive methods are based on the interaction of students aimed at developing their communication skills; involve the development of the ability to communicate in a foreign language with each other in various communicative situations, which has a positive effect on improving foreign language proficiency and personal qualities students.

**Key words:** language training, foreign medical students, Ukrainian as a foreign language, teaching method, interactive teaching methods

**Introductions.** One of the priority tasks facing higher education is the quality of professional training. Peculiarities of training foreign students are

explained, first of all, by the need for preliminary language and social adaptation of foreign citizens.

The education of foreign students at Poltava State Medical University is combined simultaneously with their language training. The efforts of teachers are aimed at forming the language competence of foreign students, as the success of living in Ukraine, further education and, accordingly, the level of professional training directly depends on the level of language training.

**Materials and methods.** The current state of teaching foreign students of the Ukrainian language requires modernization of methodological and methodological educational paradigm in accordance with the requirements of the Bologna Convention, the Concept of language training of foreigners [7], which is an integral part of the state Concept of language education formed in Ukraine. "Ukrainian as a foreign language" – is a discipline that provides for the students' communicative needs in everyday, educational, professional, socio-cultural and educational-scientific spheres and the formation of communicative competence, which will contribute to the formation of the language personality of the future specialist. Therefore, the teacher does not only transmit knowledge, but helps and controls the process of acquisition by students of the competencies necessary for life and personal growth.

The success of mastering the Ukrainian language by foreign students depends on the successful choice of methods of teaching Ukrainian as a foreign language and the teacher's ability to apply a technology (methods, techniques, tools) to perform tasks. Interactive methods meet the requirements of practical orientation; their application helps foreign students to become an active subject of activity, and not just a subject of obtaining ready-made educational information.

Accordingly, the content of professional training of foreign students expands and deepens, forms and methods of teaching are diversified, and multimedia technologies are used. In our field of vision is the use of interactive methods in the process of training foreign medical students, namely during the study of the

linguistic discipline – "Ukrainian as a foreign language" in domestic medical universities.

A number of scientists have directed their research to the study of interactive teaching methods (N. Navolokova, O. Popova, G. Selevko, O. Shevchenko, etc.). In scientific research, scientists define the term "interactive method" and its place among other teaching methods, offer examples of its practical application, study the psychological aspect of the use of interactive methods (L. Butuzova, D. Schmidt, T. Bilozerskaya), the use of didactic games in higher school (O. Khoroshailo, Y. Yakovenko), interactive methods of teaching Ukrainian as a foreign language (N. Kondratenko, O. Shevchenko). However, the practical elaboration of this problem still needs to be improved. The urgency of the research topic led to the search for effective ways to enhance interactive methods in classes on Ukrainian as a foreign language.

**The subject of our research** is the formation of Ukrainian-language competence of foreign students through the use of interactive methods in Ukrainian language classes as a foreign language.

**The purpose of the article** is to characterize the peculiarities of using interactive methods in Ukrainian language classes as a foreign language.

**Results and discussion.** It is well known that the word "interactive" is borrowed from the English language and comes from the word "interact" (inter – mutual and act – to act), i.e. interactive – is capable of interaction, dialogue. The essence of interactive learning is that the learning process takes place under the condition of constant active interaction of all students. Therefore, it is co-learning, mutual learning (collective, group, collaborative learning), where both the student and the teacher are equal, equal subjects of learning, understand what they do, and reflect on what they know, can and do.

Note that the organization of interactive learning involves modelling life situations, the use of role-playing games, joint problem solving based on the analysis of circumstances and the situation. It effectively promotes the formation

of foreign students and a set of skills and abilities, the development of values, creating an atmosphere of cooperation and interaction in the classroom.

**Conditions for effective use of the interactive method:**

- 1) creating a comfortable atmosphere that promotes interaction between students and between students and the teacher;
- 2) the use of feasible tasks for foreign students based on familiar or partially familiar material;
- 3) development of interesting meaningful tasks;
- 4) involvement of game elements.

Depending on the method of organizing educational and cognitive activities, teachers of Ukrainian as a foreign language use the following methods of interactive learning:

1. Group training: "Carousel", "Aquarium", "Working in pairs", "Working in threes", "Dialogue". In the course of such training, new material is discussed in order to comprehend and consolidate it. Foreign students develop skills of communication in groups, the ability to express themselves and think critically, to persuade, to defend their opinion and at the same time to take criticism positively.
2. Collective-group (frontal): "Microphone", "Brainstorming", "Openwork tile", "Big circle", "Solution tree". This method involves simultaneous, collaborative work. Usually some students' present information that was previously prepared at home, while others perceive it, i.e. there is an exchange; students communicate with each other, teach each other. Thanks to this method, a large amount of information is assimilated in a short period of time.
3. Learning in the game: "Imitation", "Role play". Learning in the game gives the opportunity to express themselves, provides control over the output of emotions. In the form of games, foreign students perceive information better, become more active and relaxed, and get rid of complexes.
4. Training in discussion: "Discussion", "Infinite chain", "Loan position", "Change position". The method develops skills of cooperation through discussions. In this case, problems may arise if the student does not have his own position, and if he

has, he is ashamed to express it. Or vice versa, the student does not know how to listen to others and is not ready to compromise. Therefore, the purpose of this method is to teach foreign students to cooperate, respect each other, behave with dignity during disputes, and be fair, sincere and tolerant.

**Conclusions.** The following results were obtained during the research:

1) it was determined that the essence of the interactive method is to teach the Ukrainian language as a foreign language in interaction, means of conversation, dialogue; 2) the conditions for the use of interactive methods are established (creation of a comfortable atmosphere; use of tasks corresponding to the level of preparation; development of interesting meaningful tasks; involvement of game elements.

We are sure that the variety of methods of interactive methods, their focus on increasing the interest of foreign students, motivation for the subject "Ukrainian as a foreign language" makes them appropriate and effective in the process of foreign language learning.

We consider the development of a system of interactive exercises based on linguistic and cultural information for a certain course to be a promising area of research.

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