

THE EDUCATIONAL PROCESS ORGANIZATION AT THE DEPARTMENT OF CLINICAL ANATOMY AND OPERATIVE SURGERY IN THE MARTIAL LAW CONDITIONS

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Currently, when the civilized world's efforts were aimed at providing optimal living conditions for all humanity, Ukraine suffered unjustified barbaric aggression by Russian invaders. The citizens of Ukraine have been drawn into the war on their territory, which is accompanied by significant human victims and causes numerous physical and psychological injuries to both military and civilians. Full medical care to all affected citizens is extremely important in wartime. Because of this, high-quality training of medical specialty students is considered to be especially relevant today. Today, the priority for medical universities in Ukraine is the educational process organization in martial law.

The educational process organization at the Poltava State Medical University (PSMU) during martial law involves conducting classes with students using the educational platforms Zoom, Google Classroom, and others. Today, distance learning is primarily complicated by the presence of a significant student's number in places where there are problems with communication facilities, or there is an immediate threat to life and the need to stay in the shelter for a long time. Under the difficult circumstances of life, it is extremely important to have an individualized teacher's approach to each student, his support, and the creation of optimal learning conditions.

Today the teaching staff of the Clinical Anatomy and Operative Surgery department prefers to conduct full-fledged practical classes based on Zoom; for objective reasons, the form of the lesson with some students may be individual, depending on the circumstances and technical capabilities. All the necessary theoretical material for students is uploaded on the department page of the

PSMU website. Educational materials can be sent to students by e-mail or specially created groups on Viber if it is necessary.

Currently, in our opinion, it is necessary to conduct distance learning with students using educational platforms that allow participants to communicate with the participants of the educational process with the ability to visualize all present directly. Students, who can currently be in different parts of Ukraine, feel each other's presence and support, unity, and confidence in the future. Conducting classes in this format contributes not only to better mastery of educational material but also to improving the psychological mood of all participants in the educational process, and belief in our future victory.

So, information technology plays a crucial role during distance learning in martial law. Conducting practical classes with students in the form of video conferences has a positive effect on the psychological state of participants in the educational process.