



МІНІСТЕРСТВО ОСВІТИ
І НАУКИ УКРАЇНИ

МІНІСТЕРСТВО ОХОРОНИ
ЗДОРОВ'Я УКРАЇНИ

ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ
МЕДИЧНИЙ УНІВЕРСИТЕТ

СУЧАСНІ КОНЦЕПЦІЇ ВИКЛАДАННЯ ПРИРОДНИЧИХ ДИСЦИПЛІН В МЕДИЧНИХ ОСВІТНІХ ЗАКЛАДАХ

Матеріали

XV Міжнародної науково-методичної
інтернет-конференції



15–16 листопада

Харків — 2022

age, interhemispherical asymmetry individual profile id est dexterity, sinistrality and its types, such as real, hidden or forced, unreal, ambidextrism, temperament, control locus external and internal, behavioral strategies of coping, defense and avoiding — and its impact on the applicants' physiological system functioning, adaptation, pedagogical means favorite from the students' side and the most successful from the tutors' side while proving the Didactics' connections to Differential Psychology (Tkachenko O. V. et al., 2005–2022; Ткаченко Е. В. и др., 2005–2022) having been established in 2001 by V. Shtern and representing a science about intragrouped and intergrouped varieties. Students represent separate age category that means Didactics connection to Age Physiology and Age Psychology. Age, Gender, Ethnopsychology can be thought as Differential Psychology parts and separate sciences. Didactics is in connection to such part of Psychology as Conflictology because interaction to another culture can be accompanied by conflicts due to individual typological peculiarities and often low ethnic and cultural tolerance in the country the students study in, from Ukrainian students and sometimes even tutors. It would be much better if the tutors teaching in the foreign academic groups know Psychology and its mentioned chapters. As a whole we consider that inclusive education implementing proposed by the United Nations Organization in the educating the foreign applicants based on increased humanism and maximal individual approach must be used in their teaching much wider, based on the applicants' typological belonging taking into account.

Some competencies peculiarities during the work with the foreign applicants

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Foreign students should interact to another culture of the host country in their educative and scientific activities as well as with the cultures of their counterparts. They say about cultural and cross-cultural experience (Tkachenko O. V. et al., 2022) and its sharing that is paid rather significant attention in many countries due to which a person acquires so-called cultural (Tkachenko O. V. et al., 2022), cross-cultural, trans-cultural or intercultural competence (Tkachenko O. V. et al., 2022). This competence is very important to maintain ethnic tolerance and to have optimal perceiving the customs, norms, traditions of the countries the foreign applicants study in; they differentiate four types of such intercultural interrelations — integration (the best), assimilation, separation and margination (Berry J., 2005).

Physiology belongs to natural subjects during which study one differentiates general competence, professional medical competences (Mistchenko I. V., Zhukova M. Yu. et al., 2020). In turn, professional medical competencies are divided into the ones of activity (for example, to prepare and to give the lesson on the concrete topic) as well as the personal ones including kindness, politeness, tolerance. Ethnic and cultural tolerance are needed to be increased among Ukrainian students and even tutors' big percentage if foreign students receive their education in the Ukrainian academic groups together with the Ukrainian students, there must not be one foreign student in the Ukrainian groups, they must be several to maintain their ethnic identity easier, to be able to fight against conflicts occurring unfortunately, to be able to support one another in daily life if for example one foreign student does not like cooking or can't cook, this helper knows customs and traditions of the national cuisine because dishes of the country the students receive the education can be and are often "side" and can cause alimentary tract multiple disorders; there must be special cafes of national cuisine if not at the educational establishments but in the towns or cities they study in; it is very difficult if the foreign student needs to address into drugstore, ambulance or is admitted to the hospital because the level of English managing is too low rather often and desire to help the foreigners is very insignificant though big intolerance is among Ukrainian people; such counterpart from the same or close culture (like Moroccan and Tunisian) can help one another in study for example to explain the topic in French, Arabic or Moroccan dialect if there were problems to understand well in English. Professional or special competencies include responsibility for the chosen profession. On one hand, there can be situation when there is a pressure from the parents' side to choose one or another speciality and his/her child can't refuse them (especially the father's desire and opinion are contributive in part in the moslemic families with old traditions of essentiality to do 100% as father told without having own point of view and possibility to express feelings, desires, dreams, even to dare to express impoliteness, to speak loudly). On the other hand, unfortunately there is such a tendency that foreign applicants know what they want in life, realize all responsibility of choosing the Profession of Doctor in a bigger extent comparatively to domestic students. Academic scores of many foreign applicants are much higher comparatively to the domestic ones, Indian students can be distinguished among them: they have much bigger desire to study and to study well, they prefer even to stay in Ukrainian hostels with inconveniences only to be able to study online if some cities and regions don't accept remote education, they prefer current situation in our country to domestic comfort, parents help and support. Foreign students are distinguished by better self-work than the Ukrainian ones. They write conspectuses but our students don't write and don't like it. The conspectuses of many

foreigners are 5–8 sheathes in volume in the book-like thick copy-books, with different colors of pens and markers. Some of them have developed professional medical competence beginning from the 1st–2nd year of study while the average degree for entrance into medical establishments 100 degrees influenced badly on the contingent of present domestic students. Their study results are influenced by stress due to current situation negatively additionally.