Напрям конференції: Штучний інтелект та нові виклики цифровізація для освіти.

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THE USE OF THE "FUTURELEARN" PLATFORM FOR DEVELOPING STUDENTS' DIGITAL SKILLS

A successful career in business, academia, or research requires the development of pertinent digital skills, such as web-based research and problem-solving, data entry and processing, safe and legally legal conduct online, etc. A variety of courses from top colleges throughout the world are available, for instance, on digital education platforms [2; 3; 4]. The article explores the methodological potential of an online course "Digital Skills: Digital Skills for Work and Life" by Accenture hosted at the digital education platform "FutureLearn". The authors share their experience of undertaking this course and applying the results of this work in the teaching process at a medical university.

The course "Digital Skills: Digital Skills for Work and Life" by Accenture [1] comprises two weeks of education: "Week 1. Introduction to digital for work and life; Week 2. Developing a growth mindset" [1]. By the end of the course, students are expected to outline the history and development of digital technologies; clarify the distinction between automation and artificial intelligence; analyze their personal experiences with digital tools; determine important changes in the workplace brought about by technologies; describe the interaction between humans and artificial intelligence and the potential effects on human duties and obligations that this interaction may have; determine the future competencies required to work with AI; design a plan of action to identify their existing abilities and begin acquiring new ones for the workplace of the future. Of particular importance are the sections devoted to digital changes in the

healthcare sector, their benefits and challenges, key trends in the digital transformation of healthcare in 2023, digital health technology vision, and the like. The course suggests audio recordings and a glossary on this topic, which is highly beneficial for expanding students' worldviews and professional outlooks.

The "Futurelearn" resources are largely used at the Department of Foreign Languages with Latin and Medical Terminology during the meetings of students' scientific groups, roundtable discussions, and other educational events, in the course of students' self-directed research work and preparation for participation in international conferences.

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