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13.	Maslu M. Yu., Otroshchenko L. S., Bondarenko A. F.	102
	THE ROLE OF THE BENCHMARKING STRATEGY IN THE	
	ACTIVITY OF THE MODERN ENTERPRISE.	
14.	Mbakpuo James Onyinye	106
	DEMOCRACY AND ECONOMIC DEVELOPMENT IN WEST	
	AFRICA (ECOWAS).	
15.	Mozhechuk L.	120
	MARRIAGE INSTITUTE IN UKRAINE: THEORY AND PRACTICE	
	PROBLEMS.	
16.	Mykeshova G. P.	128
	LEXICAL AND SEMANTIC FEATURES OF THE ATTRIBUTES IN	
	TWO-COMPONENT CONSTRUCTIONS IN LEGAL DISCOURSE.	
17.	Piddubna A. A., Honcharuk L. M.	132
	FEATURES OF METHODOLOGICAL TECHNOLOGIES IN THE	
	STUDY OF ENDOCRINOLOGY IN THE FINAL COURSES.	
18.	Semenenko S. B., Tymofiychuk I. R., Slobodian K. V.,	135
	Karatieieva S. Yu., Marushchak A. V.	
	FEATURES OF COMMUNICATION BETWEEN THE TEACHER	
	AND THE STUDENT IN THE HIGHER EDUCATION SYSTEM.	
19.	Syrova G. O., Lukianova L. V., Prysiazhnyi O. V., Synelnyk V. V.,	140
	Haichuk A. V.	
	RESEARCH OF COXIBS EFFECT ON MNESTIC ACTIVITY OF	
	LABORATORY RATS.	
20.	Tkachenko E. V., Sokolenko V. N., Khalafalla A., Sartipi H. N.	149
	TO THE QUESTION ABOUT STUDYING THE CONTROL LOCUS,	
	BEHAVIORAL STRATEGIES, AGE AND GENDER	
	TYPOLOGICAL ASPECTS BY PSYCHOLOGISTS, TEACHERS	
	AND DOCTORS IN THE EARTH VARIOURS PARTS.	
21.	Vereshchahin I., Kandyba N., Lu Xiao Xiao	159
	USING SCANNING ELECTRONIC MICROSCOPY IN	10)
	ANATOMICAL STUDIES OF FLAX.	
22.	Zayats R., Sopilnyk L., Sopilnyk R.	163
	TRAINING OF NEW AND EXISTING STAFF OF SCIENTIFIC-	100
	FORENSIC EXPERT INSTITUTIONS OF UKRAINE.	
23.	Артьомова Т. І.	168
	ІНСТИТУЦІЙНІ ЗАСАДИ ГАРМОНІЗАЦІЇ СУПЕРЕЧНОСТЕЙ	100
	МІЖ ПРАВОМ ВЛАСНОСТІ ТА ЕКОНОМІЧНОЮ ВЛАДОЮ.	
24.	Астап'єва О. М., Грушка Г. В., Паскевич О. І.,	174
24.	Федуленкова Ю. Я., Максімішин О. В.	1/4
	СУЧАСНІ ВИМОГИ ЩОДО НАВЧАННЯ СТУДЕНТІВ НА	
	КАФЕДРІ РАДІОЛОГІЇ ТА РАДІАЦІЙНОЇ МЕДИЦИНИ В	
	ХАРКІВСЬКОМУ НАЦІОНАЛЬНОМУ МЕДИЧНОМУ	
	УНІВЕРСИТЕТІ.	
	УППDEFCИТЕП.	

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TO THE QUESTION ABOUT STUDYING THE CONTROL LOCUS,
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The article deals to discussing the contribution of behavioral strategies, control locus, ethnic, gender, age typological aspects separately and in complex in medicine (in part, Dentistry), Psychology and Pedagogy development on the base of literary review of the scientific sources from different countries as well as the data received by UMSA chairs while working with foreign students of various countries. The authors emphasize the fact that typologies study is considered to be direction and a tendency of medicine, Psychology and Pedagogy at science modern developmental stage.

Key words: behavioral strategies, control locus, human typologies and typological aspects.

Coping as a behavioral strategy is paid much attention as behavioral strategy together with avoiding in different countries by psychologists, teachers and doctors.

There are approach and avoiding coping.

Approach coping is described as the protective one for caregivers to the patients with Alzheimer's disease [1, p.190-198], cardiac-vascular diseases [2, p.345-359].

There is a relationship between early maladaptive schemas, coping and emotional response to athletic injury in Sport Psychology and the results show that avoidance coping strategy and maladaptive schemas are connected to negative mood higher levels in the injured sportsmen-athletes [3, p.47-67]. Women sick in breast cancer using avoidance coping had worse psychological state [4, p.235-247] as well as the one suffering from stress.

Coping strategies are described in ethno- and ethno-gender aspect in European American mothers and African American mothers [5, p.205-232]. Coping in different-aged people, in the pregnant, in divorced women, in the sick on different diseases, in the caregivers (parents in part) was studied much by Tehranian Tarbiat Modarres University Psychology Chair Professor Maryam E. Aguilar Vafaei and her followers and colleagues [6, p.489-513; 7, p.237-260; 8, p.315-326; 9, p.67-84; 10, p.14-26; 11, p.5-18; 12, p.81-93; 13, p.395-403; 14, p.138-146].

It is considered that over four decades psychological researches have focused onto locus of control [15, p.761-768]. Control locus is in the scientists' attention focus in different countries as well. The classification includes external and internal locus of control. The external control locus nowadays is assessed significantly in Brazil [16, p.308-309], in India in college students as their self-regulation correlate [17, p.116-122], in Indian private schools teachers as its effect predicting on teachers' effectiveness academic and emotional components [18, p.819-834], in Indonesian students for their better teaching ways and models searching [19, p.19-25], Israel on associations found between control locus and pro-environmental behavior [20, p.1-18], in Pakistanian parents of the secondary school students [21, p.295-300], Kenya (academic self-efficacy was considered as a predictor of academic control locus in secondary school children) [22, p.33-42].

Human typologies attract the attention in dentistry in part taking into account ethnic, ethno-age and ethno-gender typological aspects, rural and urban living, migration. The data illustrating this were received in part in United Arab Emirates [23, p.1302-1314], Iran, Hungary [24, p.374-382], Norway [25, p.2023-2031], Sweden [26, p.125-138], Sudan [27, p.802-809], Sri Lanka [28, p.1902], India [29, p.35-39], the USA [30, p.1-9]. Caries belongs to rather spread diseases especially in low socioeconomical groups according to Swedish scientists' work [31, p.9]. Special attention is paid to caries study in part in indigenous children in South Australia's mid-north region [32, p.117-121], Australia, New Zealand, Canada and the USA [33, p.483-486], Thailand [34, p.860-865]; the disease trends among indigenous and non indigenous children in part in Australia (while emphasizing the fact about poorer oral health in indigenous children, increased severity of deciduous caries rising in them while its remaining the same in the non-indigenous ones) [35, p.238-246]; associations between salivary characteristics and dental caries in remote indigenous Australian children [36, p.21]; iron supplements using by parents of Iranian children sick on caries [37, p.159-169]; caries prevalence of 5, 12 and 15-year-old Greek children: a national pathfinder survey [38, p.29-32]. Works big block is dedicated to early childhood caries prevalence, risk factors and prevention for instance in China [39, p.136], in preschool children taking into account country parts (in Southwest China) [40, p.16]; in Cypriot schoolchildren [41, p.297-301]. The Iranians found the correlation between neutrophil chemotaxis and active caries degree [42, p.102-107]. Another big problem of therapeutical dentistry represents fluorosis. We found works of its study in typological aspects in Bangladesh [43, p.203-209], moreover while emphasizing the area rural part [44, p.1222-1228], Turkey, China, Japan, Iran, Iraq and Afghanistan.

Turkish dentists studied necrotizing gingivitis and low-level laser successful therapy at it giving an example of the disease ethnic typological aspect [45, p.73-75].

Gingivitis is studied in ethno-age aspect in Iran in 18-60-yeared patients: while proposing new medicines for its curing, for instance green tea positive one [46, p.285-290].

UMSA different chairs contributed to assessing the maxillary-facial area asymmetry in the foreign students from different countries (students represent separate age group) taking into account ethnic, ethnic-age, ethnic-gender typological aspects, interhemispherical asymmetry individual profile [47, p.14-18; 48, p.90-93; 49, p.103-106]. Also UMSA teachers and students paid their attention to studying the control locus [50, c.74-78], behavioral strategies [51, p.28-30] in foreign students from various countries taking into account other typological aspects.

One can conclude that typologies study is considered to be direction and a tendency of medicine development in some foreign countries and in Ukraine [52, p.52-57] as well as the one of Psychology and Pedagogy at science modern developmental stage.

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