

## APPROACHES TO IMPROVING THE PROFESSIONAL SKILLS OF A TEACHER

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*Improving professional skills is the main task of a teacher at a higher education institution. The success of teaching activities depends on intellectual skills, abilities, skills, teaching methods, actions, behavior, individual character traits, various pedagogical skills, such as: organizational, communicative, constructive, diagnostic and others. The article examines approaches to improve teaching skills.*

**Key words:** *professional skills, improving, approaches, development.*

For a modern teacher to effectively teach a discipline, it is important to constantly improve pedagogical actions, practical skills and constantly develop psychological qualities necessary for professional realization. The teacher carries out his activity in several directions at once: scientific, educational and methodical. Methodical and scientific works were studied by a number of famous scientists (Yu. Babanskyi, V. Bondar, I. Zhernosek, L. Zankov, L. Naboka). Scientists and practitioners devoted their works to the study of the content of scientific and methodological work: O.M. Bieliaieva, N.P. Volkova, L.I. Danylenko, H.S. Danylova, V.V. Dorodnykh, A.M. Yermola, A.M. Zubko, N.H. Komarenko, T.I. Turkot [4].

The concept of pedagogical skills in its main meanings is presented as following:

1) characterization of a high level of pedagogical activity, a prerequisite of which is the humanistic position of the teacher, professionally significant personal qualities;

2) a kind of fusion of personal culture, knowledge and outlook of the teacher, his versatile training with the improvement of mastering methods of education and training, pedagogical technology and best practices;

3) an integrative system, manifested in the new quality of professional and pedagogical action; experience gained; the personality of the teacher and his / her professional-personal qualities, abilities and potential resources and value orientations;

4) a complex of personality traits that allows a high level of professional activity on a reflective basis. The authors of this article are convinced that pedagogical mastery is a dynamic combination of all the above values, which has levels of development [2].

Improving a teacher's skills of higher educational establishment opens the way to the creative self-realization of a specialist, helps to emphasize the high status of the profession, and increases the authority among applicants for higher education [3].

Three different approaches to improving university teaching were tested. The project approach involves the formation of a team of innovative teachers and a team of managers who undergo training both in separate and mixed groups. The result of the study is the initiation and implementation of a project at the university aimed at improving the quality of teaching and professional development [1].

The linear approach includes the sequential implementation of a number of steps. The implementation of all steps leads to the creation, legalization and introduction of an institutional model and strategy for teaching improvement at the university. If the university at a specific stage does not have sufficient resources to implement the entire algorithm, it can stop and after a certain time continue its movement, provided that the appropriate conditions are met [1].

The systemic approach involves the implementation of measures (from auditing through professional development to updating policies, procedures, educational programs) at two levels: individual and institutional [1].

Thus, the success of teaching activity depends on self-education, mastery of modern pedagogical and technical technologies, use of new forms and methodical methods of teaching. Improving a teacher's professional skills continues throughout the entire period of professional activity and requires a lot of effort and a desire to improve and learn.

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