

**Міністерство охорони здоров'я України
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науково-практичної інтернет-конференції
з міжнародною участю

**СУЧАСНІ ПРОБЛЕМИ ВИВЧЕННЯ
МЕДИКО-ЕКОЛОГІЧНИХ АСПЕКТІВ ЗДОРОВ'Я ЛЮДИНИ**



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Вячеслав ЖДАН – головний редактор

Галина ЄРОШЕНКО – заступник головного редактора

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Digtiar N., Gerasimenko N., Lavrenko A., Avramenko Ya.
Poltava State Medical University, Poltava, Ukraine

INNOVATIVE ISSUES OF IMPROVING THE QUALITY OF THE EDUCATIONAL PROCESS

In today's conditions of an ever-increasing flow of information, which previously a person received throughout his life, modernization of the educational space is needed, based on innovative strategies using the latest achievements of science and practice.

It is not so much necessary to transfer to students the amount of this or that knowledge, but to teach them to acquire this knowledge independently, to be able to navigate in the information space, to use the acquired knowledge, which in general contributes to the development of critical thinking and the formation of professional competences, which will be used in the future in the conditions of continuous self-education [1, 2].

The center of training of future doctors is traditionally the patient, the practical work of students at the patient's bedside. Recently, these clinical meetings have become more difficult due to the increase in the number of students, the decrease in the availability of patients for students in specialized departments of hospitals, and the pressure of ethical restrictions.

At the department of internal medicine No. 3 with phthisiology of the Poltava State Medical University, a new course "Propaedeutics of internal diseases" was introduced, created on the basis of the educational platform Moodle - a course management system (electronic learning), also known as a learning management system or a virtual learning environment. And if the platform itself is universal, then the saturation with high-quality and creative content, the modern structuring of the discipline (educational component) is the result of fruitful creative activity of the department's employees. The ability to perform effective independent work by students, an interactive lecture course, conducting full-fledged versions of practical classes, an auxiliary role in conducting practical classes, modular controls - this is how the teachers of the department see the prospects of using the course. The experience of learning at the third level of education was used, mistakes and shortcomings were taken into account, and the advantages of this form were used even more. However, it is simply impossible to evaluate the work of the platform and the educational content

itself without the participation of students! New approaches in education immediately moved to the center of attention of students, and this is already a noticeable achievement. Recent years have passed under the banner of distance learning and highlighted the problems of our education.

Almost every day, when talking with students, teachers hear words of approval for the beginning of classroom classes and students' desire to start acquiring practical skills! And the educational platform helps in this, the student comes prepared for a practical lesson, there is no need to waste this most valuable time on paper tests, oral surveys, etc. [2]. Such a fruitful communication with students is happening for the first time, it is really the beginning of creating an educational environment where the student has a leading role.

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Donchenko S.V., Bilash S.M.

Poltava State Medical University, Poltava, Ukraine

IMMUNOHISTOCHEMICAL CHARACTERISTICS OF STRUCTURAL CHANGES IN THE CORTEX AND MEDULLA OF THE ADRENAL GLANDS UNDER THE INFLUENCE OF A FOOD ADDITIVE COMPLEX

Introduction: Nowadays, food additives are widely used worldwide. They allow you to give food a specific taste, store products for a longer time and improve their appearance. Consumers do not even understand or realize the presence of chemical impurities in their products. However, food additives, even in small amounts, can lead to diseases of the organs and systems of the body, and in this case they can affect the functioning of the adrenal glands.

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